Indiana Department of Education

Office of School Finance

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2010 STATE TUITION SUPPORT WORKSHEET

Unless otherwise noted, all calculations round to 2 places.

Corporation #	School Corporation/Charter School Name	
2009 Basic Tuition Sup	port (See DOE SA549 Tuition Support, First Column)	\$
2009 Academic Honors	Diploma Grant	\$
2009 Special Education		\$
2009 Career and Techn		\$
2009 Preschool Special		\$
2009 Prime Time Grant		\$
2009 P L 874 Loss Am	ount	\$
For Charter Schools:		
2009 Tuition Support	Amount from 2009 Worksheet, Section C Line 25	\$
2006-2007 ADM		
2007-2008 ADM		
2008-2009 ADM		- Liberton
2009-2010 ADM		
2009-2010 K-3 ADM		
Number of students who in 2008-2009 school ye	o received an academic honors diploma ar	
Percent of Students Elig (non-census)	gible for Free and Reduced Lunch in 2008-2009	page 1
2009-2010 Special Edu	cation Severe Disabilities Pupil Count	
	cation Mild and Moderate Disabilities Pupil Count	
——————————————————————————————————————	cation Communication and Homebound Pupil Count	
2009-2010 Special Edu		Maria Adams Adams Adams

2009-2010 Career and Technical Education Total Student Credit Hours

More Than Moderate Labor Market Need/High Wage Area Participation Student Count for More than Moderate/High Wage	
More Than Moderate Labor Market Need/Moderate Wage Area Participation Student Count for More than Moderate/Moderate Wage	
Moderate Labor Market Need/High Wage Area Participation Student Count for Moderate/High Wage	
Moderate Labor Market Need/Moderate Wage Area Participation Student Count for Moderate/Moderate Wage	
Less Than Moderate Labor Market Need/High Wage Area Participation Student Count for Less Than Moderate/High Wage	
Less Than Moderate Labor Market Need/Moderate Wage Area Participation Student Count for Less Than Moderate/Moderate Wage	
Student Count for All Other Approved Career and Technical Education Programs	
1999 Prime Time Grant Amount or First Year Prime Time Grant Amount	\$
Allowable expenditure from the 2010 CPF for utility services and property and	\$

SECTION A

PREVIOUS YEAR REVENUE

IC 20-43-3-4

Section A applies to school corporations and charter schools. Unless otherwise noted, all calculations round to 2 places.

	Previous Year Revenue
3. <i>Add</i> lines 1 and 2	\$
2. 2009 PL 874 Loss Amount	\$
1. 2009 Basic Tuition Support (DOE SA549 Tuition Support, First Column)	\$

SECTION B

ADJUSTED 2009-2010 ADM IC 20-43-4-7

2008-2009 Adjusted ADM is recalculated for the 2010 formula according to IC 20-43-6-7 Section B applies to school corporations and charter schools.

If the calculation is for a school corporation complete all of Section B. If the calculation is for a charter school omit Lines 1 through 5 and populate Line 6 with the actual charter school 2008-2009 ADM. If the calculation is for a charter school omit Lines 7 through 11 and populate Line 12 with the actual charter school 2009-2010 ADM. A charter school's adjusted ADM for the purposes of this section is the charter school's current ADM. Unless otherwise noted, all calculations round to 2 places.

1 <i>divided</i> by 3	
2006-2007 ADM	
2. $\frac{divided}{2007-2008 \text{ ADM}}$	
2007-2008 ADM	
3 <i>divided</i> by 3 2008-2009 ADM	
2008-2009 ADM	
4. <i>Add</i> lines 1, 2, and 3	
5. 2008-2009 ADM	
6. Greater of Line 4 or Line 5	
Or for Charter Schools use actual 2008-2009 ADM	2008-2009 Adjusted ADM
7 <i>divided</i> by 3	
2007-2008 ADM	
8 <i>divided</i> by 3	
2008-2009 ADM	
9. <u>divided</u> by 3 2009-2010 ADM	
2009-2010 ADM	
10. <i>Add</i> lines 7, 8, and 9	
11. 2009-2010 ADM	
12. Greater of Line 10 or Line 11	
Or for Charter Schools, use actual 2009-2010 ADM	2009-2010 Adjusted ADM

SECTION C

TRANSITION TO FOUNDATION REVENUE IC 20-43-5-3 thru 7; IC 20-43-6-3

Section C applies to school corporations and charter schools.

If the calculation is for a school corporation or a charter school beyond the first year of operation, complete all lines.

If the calculation is for a <u>charter school in the first year of operation that is not located in Marion County</u>, lines 1-9 do not apply. The Line 10 amount is the funding per ADM on Line 12 for the school corporation where the charter school is located. Complete lines 11 and 14.

If the calculation is for a <u>charter school in the first year of operation that is located in Marion County</u>, lines 1-13 do not apply. The Line 14 amount is the funding on Line 17 of the Appendix A Worksheet.

Unless otherwise noted, all calculations round to 2 places.

Foundation Calculation All calculations on line 1-4 are rounded 4 places

1	<i>multiplied by</i> .4974 (\$2,263 / \$4,550 = .4974)	
	orporation's students eligible	round 4 places
•	ch in the 2008-2009 school year (rounded 4 place	
2 <i>p</i> a	us 1	
Line 1 Amount		
-	al to or greater than 1.25, complete line 3 and the than 1.25, omit line 3 and move line 2 amount to	
3n	ainus 1.25	
Line 2 Amount	unus 1.23	
4 <i>p</i>	lus	
Line 2 Amount	Line 3 Amount	Complexity Index
Unless otherwis	se noted, all calculations in the remainder of th	is section are round to 2 places.
5	multiplied by \$4,550	\$
Line 4 Amount		Foundation Funding
6	e 2008-2009 Adj. ADM	\$
Previous Year Revenu	e 2008-2009 Adj. ADM	Previous Year Revenue
	Section B, line 6	Per Adjusted ADM

Transition to Foundation Calculation I.C. 20-43-5-6

7.	minus	\$
	Line 5 Amount Line 6 Amount	may be negative Unadjusted Remaining Foundation Revenue Difference
8.	divided by 2	\$
	Line 7 Amount	may be negative
	If the Line 7 amount is less than (-\$150) (negative \$150), complete 9A below. If the Line 7 amount is (-\$150) (negative \$150) to not greater than \$50.00, confit the Line 7 amount is > \$50.00, complete 9C below.	nplete 9B below.
9.	A. <i>IF</i> the Line 7 Amount is less than (-\$150.00) (negative \$150.00)	
	1. Select the greater of:	
	divided by 9 or \$150 \$	
	Absolute value of Line 7	
	2 <i>minus</i> \$	
	Line 6 Amount Line 9A1 Amount 9A2 Amount	t
	B. <i>IF</i> the line 7 amount is at least (-\$150.00)	
	and not greater than \$50.00 Line 5 Amount 9B Amount	nt
	C. <i>IF</i> the Line 7 Amount is greater than \$50.00:	
	1. Select <i>greater</i> of or \$50.00 \$	_
	2 <i>plus</i> \$\$	
	Line 6 Amount Line C1 Amount 9C2 Amount	_
10.	Select: 2010 Transition to Foundation per adjusted ADM Section C, Line 9A2 if applicable Section C, Line 9B if applicable Section C, Line 9C2 if applicable	
11.	multiplied by	\$
	Line 10 Amount 2009-2010 Adjusted ADM (Section B line 12)	
	Or the Actual ADM if ADM is less than 100 for a School Corp. or Actual ADM for Charter Schools	
	School Corp. or Actual ADM for Charter Schools	

2. divided	$l b_{ m V}$	\$
2 divided Line 11 Amount	2009-2010 ADM	Transition to Foundation Per ADM
	ection C line 5 (you are a foundation fundation of the not equal Section C line 5 then populate	led school corporation,) complete lines 13 line 14 with Section C line 11.
3. 2009 P L 874 Loss Amor	unt	\$
14. Select: Add Section C lines 11 and 13 if applicable Section C Line 11 Amount, if applicable		\$
SECTION C1	VIRTUAL CHARTER SCHOO I.C. 20-24-7-13	DLS
Γο be completed by Virtua	l Charter Schools only.	
1 m 2009-2010 State Avera Basic Tuition Amount		\$
2. muli	iplied by	\$
	iplied by 2009-2010 Virtual Charter ADM	
*The Line 1 amount is cur	rently estimated at \$4,595	
	ACADEMIC HONORS DIPLOMA IC 20-43-10-1 and 2 ction D applies to school corporations Juless otherwise noted, all calculations	and charter schools.
Number of students who received an academic ho diploma in 2008-2009 sc	iplied by \$900	\$
SECTION E	SPECIAL EDUCATION G IC 20-43-7-6	RANT
	ction E applies to school corporations : Jnless otherwise noted, all calculations	
1. \$8,350 <i>multiplied by</i>		\$
200	9-2010 Severe abilities Pupil Count	

2. \$2,265 <i>multiplie</i>	d by	\$
	-2010 Mild and Moderate	
	Disabilities Pupil Count	
3. \$533 multiplied	hv	\$
	-2010 Communication and	Ψ
	Iomebound Pupil Count	
4. \$2,750 multiplied	•	\$
	9-2010 Special Education Preschool gram Pupil Count	
riog	gram Fupii Count	
5. 2010 Special Edu	acation Grant	
Add Lines 1, 2,		\$
SECTION F	CAREER AND TECHNICAL ED	
	IC 20-43-8-2 and IC 20 Section F applies to school corporatio	
	Unless otherwise noted, all calculation	
	C 222020 C 22202	one round to a princes.
1. More Than Mo	oderate Labor Market Need/High Wage	
	multiplied by \$450	\$
Total Student Cre	edit Hours	
2. Area Participa	tion	
2. mou i ui vicipu	multiplied by \$150	\$
Student Count		
3. Total Funding	More Than Moderate Labor Market Need	/High Wage \$
4 More Than Mo	oderate Labor Market Need/Moderate Wag	re
4. More I man Me	multiplied by \$375	\$
Total Student Cre		·
5. Area Participa		
Student Count	multiplied by \$150	\$
Student Count		
6. Total Funding	More Than Moderate Labor Market Need	/Moderate Wage \$
		G
7. Moderate Labo	or Market Need/High Wage	
m + 1 G + 1 + G	multiplied by \$375	\$
Total Student Cred	III Hours	
8. Area Participa	tion	
o, ili va i ai aicipa	multiplied by \$150	\$
Student Count		
9. Total Funding	Moderate Labor Market Need/High Wage	\$

10. Moderate Labor Market Need/Moderate Wage	Ф		
Total Student Credit Hours **Total Student Credit** **Total Student	\$		
11. Area Participation			
multiplied by \$150	\$		
Student Count			
12. Total Funding Moderate Labor Market Need/Modera	te Wage	\$	
13. Less Than Moderate Labor Market Need/High Wage			
multiplied by \$300	\$		
Total Student Credit Hours			
14. Area Participation			
multiplied by \$150	\$		
Student Count			
15. Total Funding Less Than Moderate Labor Market No	eed/High Wage	\$	
16. Less Than Moderate Labor Market Need/Moderate V	Wage		
<i>multiplied by</i> \$225	\$		
Total Student Credit Hours			
17. Area Participation			
<i>multiplied by</i> \$150	\$		
Student Count			
18. Total Funding Less Than Moderate Labor Market N	eed Moderate W	/age \$	
19. All Other Career and Technical Education Programs			
<i>multiplied by</i> \$250		\$	
Student Count			
20. 2010 Career and Technical Education Grant		\$	
Add Lines 3, 6, 9, 12, 15, 18 and 19			

SECTION G

PRIME TIME IC 20-43-9

Section G applies to school corporations and charter schools.

Unless otherwise noted, all calculations round to 2 places.

1. Complexity Index		
Section C, Line 4		round to four places
If the Complexity Index is grotherwise continue calculation	reater than or equal to 1.1 and less than 1.2 co on on line 6.	omplete lines 2 through 5,
2. 1.2 <i>minus</i>		
Adjusted Complexity Index Line 1 Amount	X.	round to four places
3. Line 2 Amount divided by 0.1		round to four places
4 multiplied by 3		
Line 3 Amount	,	round to four places
5 <i>plus</i> 15		
Line 4 Amount		round to four places
ADJUSTED	TARGET	
COMPLEXITY INDEX less than 1.1	PUPIL/TEACHER RATIO 18:1	
greater than or equal to 1.1	16.1	
and less than 1.2	Line 5 Amount	
equal to or greater than 1.2	15:1	
_	So from Ohort Alexan	
6. Select Target Pupil/Teacher Rati	io from Chart Above	
7. 2009-2010 Grade K-3 ADM		
8 divided by		
Line 7 Amount	Target Pupil/Teacher Ratio	
	Line 6 Amount	
9 multiplied by	.75divided by	
Section C Line 14	2009-2010 ADM	
10. <i>multiplied by</i>		
10 multiplied by Line 9 Amount	Line 7 Amount	
11 divided by \$74	4,500	
Line 10 Amount		
12 minus Line 8 Amount Line 1		
Line 8 Amount Line 1	1 Amount	round to four places

	multiplied by \$74,500 ne 12 Amount
14. <i>Gr</i> o	1999 Prime Time Grant Amount <i>if applicable OR</i> First Program Year Grant Amount <i>if applicable</i>
	multiplied by 1.075 (107.5%) 9 Prime Time Grant
	Charter schools: If the line 15 amount is zero move the line 13 amount to line 16.
6. <i>Les</i>	sser of Line 14 or Line 15
SECT	ION H RESTORATION GRANT IC 20-43-12
	Section H applies to school corporations and charter schools. Unless otherwise noted, all calculations round to 2 places.
1.	2010 Basic Tuition Support (Sec. C, Line 14)
2.	2009 Tuition Support (Section C, Line 25) From 2009 Basic Grant Worksheet
3.	Line 2 Amount 2008-2009 ADM
4.	Line 3 Amount plus \$25
5.	Line 4 Amount 2009-2010 ADM
6.	Line 3 Amount
7.	Line 6 Amount 2009-2010 ADM
8.	Lesser of or Line 2 Amount Line 5 Amount
9.	Greater of or Line 7 Amount Line 8 Amount
10.	Greater of zero or minus Line 9 Amount Line 1 amount
11.	Line 1 Amount Line 10 Amount

12. da	ivided by	
Line 11 Amount	Line 2 Amount	Round to 4 places
13. Greater of zero or	0.97 <i>minus</i>	
	Line 12 Amount	Round to 4 places
14. <i>Lesser</i> of \$220 or	<i>multiplied by</i> 9,500	
	Line 13 Amount	
15	multiplied by2009-2010 ADM	
Line 14 Amount	2009-2010 ADM	
16	Line 15 Amount	
Line 10 Amount	Line 15 Amount	Restoration Grant
SECTION I	SMALL SCHOOL GRAIC 20-43-12.2	NT
Section I	applies to school corporations and does not	
	Unless otherwise noted, all calculations ro	ound to 2 places.
If your ADM is less than	1,700	
1. 1,700 <i>minus</i> 2009-2010	ADM	
If Complexity Index is gr	eater than 1.2	
2. multip	olied by \$1	\$
2. Line 1 Amount multip		
3. <i>Lesser</i> of	or \$192	\$
Line 2 Amo		
4. <i>multipli</i>	ed by	\$
4. <u>multipli</u> Line 3 Amount	2009-2010 ADM	
If Complexity Index is gr	eater than 1.1 and less than 1.2	
5. <i>Lesser</i> of	or \$91	\$
5. Lesser of Line 2 Amour	nt	
6 <i>m</i>	ultiplied by	\$
Line 5 Amount	2009-2010 ADM	
7. If Lines 4 and 6 do not a	apply, then <i>zero</i>	\$
Line 4, if applicable		
Line 6, if applicable		

SECTION J

2010 STATE TUITION SUPPORT

Section J applies to school corporations and charter schools.

 2010 Basic Tuition Support Section C, Line 14 or Section C1, Line 1(Virtual Charter) 	Schools)	\$
2. 2010 Academic Honors Diploma Grection D, Line 1	rant	\$
3. 2010 Special Education Grant Section E, Line 5		\$
4. 2010 Career and Technical Education Section F, Line 20	on Grant	\$
5. 2010 Prime Time Grant Section G, Line 16		\$
6. Restoration Grant Section H, Line 16		\$
7. Small Schools Grant Section I, Line 7		\$
8. 2010 State Tuition Support Add Lines 1, 2, 3, 4, 5, 6, and 7		\$

SECTION K

CALCULATION OF ALLOWABLE EXPENDITURES FROM THE 2010 CAPITAL PROJECTS FUND FOR UTILITY SERVICES AND PROPERTY AND CASUALTY INSURANCE

The Calculation of Expenditures from the 2010 Capital Projects Fund applies to school corporations.

The Section M Line 9 amount from the 2007 worksheet is the allowable expenditure from the 2010 CPF for utility services and property and casualty insurance. Expenditures for utility services from the CPF will be charged to account number 26200 using objects 621, 622, 623, 624, 411, 625, 626, 412, and 419 and expenditures for property and casualty insurance from CPF will be charged to account 26700 using object 520 and when totaled will not exceed the Section M Line 9 amount from the 2007 worksheet. The maximum 2010 amount is three and five-tenths (3.5%) of the school corporation's 2005 calendar year distribution.

Remember to advertise and adopt a Capital Projects Fund budget, rate, and levy that are sufficient for an adjustment to the rate cap for utilities and property and casualty insurance.

FUNDING COMPARISON The Funding Comparison applies to school corporations and charter schools.

State Support	2009	2010	Funding Inc/Dec	Pct
1. Basic Tuition Support	\$ DOE SA549	\$Section C, Line 14		
a. Virtual Charter Schools	\$ <u>N/A</u>	\$Section C1, Line 1		
2. Academic Honors Diploma Grant	\$ DOE SA549	\$Section D, Line 1		
3. Pre school Special Education	\$2009 worksheet Section I, Line 1	\$ N/A (included in special education grant)		
4. Special Education Grant	\$ DOE SA549	\$Section E, Line 5		
5. Career and Technical Education	\$ DOE SA549	\$Section F, Line 20		
6. Prime Time Grant	\$ DOE SA549	\$Section G, Line 16		
7. Restoration Grant	\$ <u>N/A</u>	\$Section H, Line 16		

8.Small Schools Grant	\$N/A	\$ Section I, Line 7
9.TOTAL FUNDING Add Lines 1, 2, 3, 4, 5, 6, 7, a	\$ and 8	\$ \$
	APPENDIX	A
	RANSITION TO FOUNDATI charter schools in the first year	ON CALCULATION ar of operation located in Marion County.
Use a weighted average of the school students have legal sett		om each school corporation where the charter
School Corporation #1 -		
	ed by	\$
1 multiplie Section C Line 12 Amount	2009-2010 ADM	
of students' legal settlement	of Charter School Students:	from
	Section C Line 12 school corpo	oration
School Corporation #2 -		
2multiplie		\$
· ·	2009-2010 ADM	
of students' legal settlement		
	Section C Line 12 school corpo	oration
School Corporation #3 -		_
3 multiplie	ed by	\$
Section C Line 12 Amount		
of students' legal settlement		
	Section C Line 12 school corpo	oration
School Corporation # 4 -	. 1 1	\$
4 multiplie Section C Line 12 Amount	2000 2010 ADM	\$
section C Line 12 Amount	of Charter School Students	fuom
of students' legal settlement	Section C Line 12 school corpo	
School Corporation #5 -	Section C Line 12 school corpo	Station
5 multiplie	ed hv	\$
Section C Line 12 Amount	2009-2010 ADM	Ψ
of students' legal settlement	of Charter School Students	from
of students legal settlement	Section C Line 12 school corpo	
School Corporation #6 -	Section & Line 12 senior corpe	
6 multiplied by		S
Section C Line 12 Amount	$\frac{1}{2009-2010 \text{ ADM}}$	
of students' legal settlement	of Charter School Students	from
<u> </u>	Section C Line 12 school corpo	
School Corporation #7-		
7 multiplie	ed by	\$
Section C Line 12 Amount	2009-2010 ADM	
of students' legal settlement	of Charter School Students	from

Section C Line 12 school corporation

School Corporation #8-		
8multipli	ed by	\$
Section C Line 12 Amount	2009-2010 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 12 school corporation	
School Corporation #9-		
9 multipli	ed by	\$
Section C Line 12 Amount	2009-2010 ADM	
of students' legal settlement	of Charter School Students from	
-	Section C Line 12 school corporation	
School Corporation #10-	-	
10 multip	lied by	\$
Section C Line 12 Amount	2009-2010 ADM	
of students' legal settlement	of Charter School Students from	
	Section C Line 12 school corporation	
School Corporation #11-		
11 multip	lied by	\$
Section C Line 12 Amount		
of students' legal settlement	of Charter School Students from	
	Section C Line 12 school corporation	
School Corporation #12-		_
12 multip		\$
Section C Line 12 Amount		
of students' legal settlement	of Charter School Students from	
	Section C Line 12 school corporation	
School Corporation #13-		
13 multiple	lied by	\$
Section C Line 12 Amount		
of students' legal settlement	of Charter School Students from	
	Section C Line 12 school corporation	
School Corporation #14-	. ,,	0
14. multiple	· ·	\$
Section C Line 12 Amount	2009-2010 ADM	
of students' legal settlement	of Charter School Students from	
6.1. 1.6	Section C Line 12 school corporation	
School Corporation #15-	C. 11	C
15 multiple		\$
Section C Line 12 Amount	2009-2010 ADM	
of students' legal settlement	of Charter School Students from	
Calcal Compared 417	Section C Line 12 school corporation	
School Corporation #16-	Gad by	•
16 multiple	2009-2010 ADM	5
Section C Line 12 Amount		
of students' legal settlement	of Charter School Students from	
17. <i>Add</i> lines 1 through 16	Section C Line 12 school corporation	\$
17. Auu mics i unough 10		Ψ